

6/29/09

Annual Report on the First-year Composition Program, 2007-2008

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The First-year Composition Committee (FYCC) met twice during the 2007-08 academic year. During this time, its members were Christy Desmet, Director of First-year Composition (Chair); Deborah Miller, Associate Director, FYC; Anita DeRouen, Assistant Director, FYC; Michelle Ballif, Shannon Whitlock, Scott Reed, Don McCreary, Mike Moran, Sharon McCoy, and David Payne.

I. COURSE DEMOGRAPHICS:

During the 2007-08 academic year, the First-year Composition Program taught the following number of sections and students (broken down into Total, ESOL, Online, Learning Community, Honors, Freshman College, and Special Topics sections of English 1101, 1102, and 1102M.

TOTAL SECTIONS

	ENGL 1101	ENGL 1102	ENGL 1102M	TOTAL
Summer 2007	2	4	1	7
Fall 2007	98	61	22	181
Spring 2008	16	78	32	126
TOTAL	116	143	55	314

From the above totals, the following sections are broken down as follows:

ESOL Sections (sections, limited to 15 students)

	ENGL 1101	ENGL 1102	ENGL 1102M	TOTAL
Summer 2007	0	0	0	0
Fall 2007	2	0	2	4
Spring 2008	1	0	2	3
TOTAL	3	0	4	7

ESOL sections are limited to 15 students. ESOL sections for First-year Composition were taught as follows:

Fall: Teachers were: Betsy Craig (1101), Lizz Bernstein (1101), Signe Wegener (2/1102M)

Spring: Teachers were: Lizz Bernstein (1101), Signe Wegener (2/1102M)

Online Sections (sections, limited to 15 students)

	ENGL 1101	ENGL 1102	ENGL 1102M	TOTAL
Summer 2007	0	0	0	0
Fall 2007	4	3	0	7
Spring 2008	2	2	0	4
TOTAL	6	5	0	11

Fall: Teachers were: Lirim Neziroski (2/1101), Gabriel Lovatt (1102), Teggin Summers (2/1102), Shane Bruce (2/1101)

Spring: Shane Bruce (2/1101), Lirim Neziroski (2/1102)

Learning Communities, Fall 2007 (sections)

	ENGL 1101	ENGL 1102/1102M	TOTAL
Fall 2008	7	7	14
TOTAL	7	6	14

Learning Communities are combined sections of ENGL1101 and ENGL1102/M offered only during Fall semester. Students who attend these sections take all of their classes together throughout the semester. These specific sections were taught by: Spencer Simrill (Business); John Weatherford (Life Sciences B); Sharon McCoy (Life Sciences A); Daniel Butler (Film and Stage); Deborah Manson (Pre-Law); Allison Lenhardt (Music); Lance Wilder (Global Engagement).

Learning Communities sections of FYC have a maximum of 22 students taught during fall semester, although most sections are smaller because a few students in each LC place out of English Composition altogether.

Honors First-year Composition (sections)

	ENGL 1050H	ENGL 1060H	TOTAL
Summer 2007	0	0	0
Fall 2007	5	4	9
Spring 2008	3	1	4
TOTAL	8	5	13

Honors First-year Composition classes are also limited to 15 students.

Freshman College, Fall 2007

There was one section offered to students enrolled in Freshman College which was a combination of ENGL1101 and ENGL1102M. The Instructor of the course was Katherine Brown, and the number of students who enrolled in this particular section was 19.

Special Topics Sections of FYC

	ENGL1101	ENGL1102	ENGL1102M	TOTAL
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Summer 2007	0	0	0	0
Fall 2007	2	2	0	4
Spring 2008	0	10	10	20
TOTAL	2	12	14	28

Fall: These sections were taught by: Joy Bracewell (2/1102, Comparing Fairy Tales); Nathan Gilmour (2/1101, The Really Old Academy)

Spring: These sections were taught by: Nathan Gilmour (2/1102, The Hebrew Bible as/and Literature); Matthew Elder (2/1102, Works of J. R. R. Tolkien); Jacquie Stocker (2/1102, Gothic and Romantic Literature); Joy Bracewell (1102, Comparing Fairy Tales); Emily Kane (1102, The Life of Texts: Revision in/of/and Literature); Matt Forsythe (1102, Environmental Literature); Scott Reed (1102, Hero's Journey: American Versions of Superheros)

Totals

From the above totals, the breakdown of ESOL, On-Line, Learning Community, Freshman College, and Special Topic courses are as follows:

- The total number of ESOL sections of First-year Composition was 7; the total number of students was 57;
- The total number of sections of On-Line First-year Composition was 7; the total number of students was 121;
- The total number of First-year Composition Learning Community sections was 14; the total number of students was 114;
- The total number of First-year Composition Special Topics courses was 14; the total number of students was 276;
- The total number of sections of Honors First-year Composition was 13; the total number of students was 184;
- The total number of Freshman College sections was 1; the total number of students was 19.

Breakdown of total sections/students included in 2007-08

	ENGL1101	ENGL1102	ENGL1102M	TOTAL
Summer 2007	2/24	4/63	1/19	7/106
Fall 2007	98/1,869	61/1,166	22/427	181/3,462
Spring 2008	16/286	78/1,618	32/629	126/2,533
TOTAL	116/2,179	143/2,847	55/1,075	314/6,101

The total number of First-year Composition sections taught during 2007/08 were 314,

with a total number of students for the year being 6,101. When including the Honors sections, the totals come to 327 sections being taught with a total of 6,285 students attending First-year Composition classes for the year.

II. TEACHER DEMOGRAPHICS

During the 2007-2008 school year, there were 96 Teaching Assistants and Instructors who taught 314 sections of First-year Composition (these numbers do not include Honors sections of FYC, TA units assigned to the Writing Center, for Computer Support, for sophomore support, for ENGL3000 support, or for teaching sophomore sections, creative writing and upper-division classes).

III. PROGRAM DEVELOPMENTS

1. Administration and Program Supervision

A. CAI in First-year Composition and the “Frogs”: The Fall of 2007 Frog (computer-assisted classroom assistants) staff were: Anita DeRouen (“head frog”), Scott Reed, Emily Kane, Beth Beggs, Allison Lenhardt, and Patrick Denker. During Spring 2008, the “frog” staff were Anita DeRouen, Emily Kane and James Gregory.

B. Apprentices and Fall Orientation: Apprentices and Fall Orientation: In 2007-08, the FYC Program trained a total of 17 apprentices; 5 during Summer 07, 8 in Fall 07, and 4 in Spring 08.

3. Assessment

In AY 1998-99, the FYC Program was asked by VPAA Jim Fletcher to study the department’s placement procedures for First-year Composition. This study is ongoing. We have been tracking the number of students who receive C-’s, D’s and F’s and the reasons for their performance; we have also been tracking the numbers and reasons for student W’s and WF’s.

Fall 07

W: 55
WF: 7
C-/D/F: 31

Spring 08

W: 56
WF: 1
C-/D/F: 10

IV. Student Awards

1. Donald E. Barnett Essay Awards

ENGL 1101

Student: Mr. Ronald B. Ramsey, Jr.

Teacher: Stephanie Hyre

ENGL 1101 (Life Sciences Learning Community)

Student: William C. Mitchell

Instructor: Sharon McCoy

ENGL 1102

Student: Ms. Mary Tanner Scott

Teacher: Elizabeth Steere

ENGL1102M

Student: Ms. Christina Westpheling

Teacher: Heather Cousins

2. Michael G. Moran ePortfolio Awards

This is the first year that we offered this award for the best portfolio in each of the FYC courses.

ENGL1101

Student: Ms. Judyth Lee

Teacher: Sharon McCoy

ENGL1102M

Student: Liti Nguyen

Teacher: Valerie Morrison

3. Teaching Assistant Awards and Activities

For the period of 2007-2008, the following Teaching Assistants were nominated by the Department for the Outstanding Teaching Assistant Awards given by the Office of the Center for Teaching and Learning: Mark Bilbrey, Jennifer Blair, Brandi Blake, Joy Bracewell, Lauren Chambers, Andy Jameson, Jill Parrott, Shannon Whitlock.