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Annual Report on the First-year Composition Program, 2013-2014

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Jane Barroso (Administrative Assistant to the Director)

The First-year Composition Committee (FYCC) met twice during the 2013-14 academic year. Members of the committee included: Christy Desmet, Deborah Miller, Lisa Bolding, Stephen Brooks, Chris Eaket, Chris Alexander, Carmen Comeaux, Laura Weaver, Miriam Brown-Spiers, Joshua King, and Caroline Young.

I. COURSE DEMOGRAPHICS:

During the 2013-14 academic year the First-year Composition Program taught the following number of sections and students (broken down into Total, ESOL, Online, Learning Community, Honors, Freshman College, and Special Topics sections of English 1101, 1102, 1102E, and 1102M).

TOTAL SECTIONS

	ENGL 1101	ENGL 1102	ENGL 1102M	ENGL 1102E	TOTAL
Sum 2013 (20 max)	2	2	1	1	6
Fall 2013 (22 max)	71	70	0	0	165
Spring 2014 (21 max)	28	90	0	0	146
TOTAL	101	162	54	1	317

From the above totals, the following sections are broken down as follows:

ESOL Sections (limited to 15 students)

	ENGL 1101	ENGL 1102	ENGL 1102M	TOTAL
Summer 2013	0	0	0	0
Fall 2013	2	0	1	3
Spring 2014	2	1	2	5
TOTAL	4	0	3	8

Fall: Teachers were: Teresa Saxton (ENGL1101); Signe Wegener (ENGL102M).

Spring: Teachers were: Linda Torok (ENGL1101); Don McCreary (ENGL1102); Signe Wegener (ENGL1103).

Learning Communities Fall 2013 Sections (limited to 20 students each)

	ENGL 1101 and 1102/1102M, combined	TOTAL
Fall 2014	8	8
TOTAL	8	8

Learning Communities are combined sections of ENGL1101 and ENGL1102 or ENGL1102M offered only during Fall semester. Students who attend these sections take three classes together throughout the semester. The total number of these sections was 8. They were taught by: Nathan Camp (Pre-Law); Alexandra Edwards (Music); Chris Alexander (Business); Miriam Brown-Spiers (Global); Ben Hudson (BioChem); Joshua King (MassComm); Lance Wilder (Nutrition); Joshua Hussey (Sports).

Learning Communities sections of FYC have a maximum of 20 students taught during fall semester only, although most sections are smaller because some (indeed, perhaps, an increasing number) of students in each LC place out of English Composition altogether.

Honors First-year Composition Sections (limited to 15 students)

	ENGL 1050H	ENGL 1060H	TOTAL
Summer 2013	0	0	0
Fall 2013	3	4	7
Spring 2014	3	3	6
TOTAL	6	7	13

Freshman College, Fall 2013

Only one section is taught each year, and this is during the fall semester and continues to be taught by Laura Weaver. She taught 1 course in Fall 2013. Total number of students in the class was 16.

Special Topics Sections of FYC

Summer 2013: No special topic courses were taught during the summer session.

Fall 2013: There were 8 sections taught in the fall, and they were as follows: Sara Steger (3-Digital); Karl Mohn (2-Identity); Emily Belanger (2-Fairy Tales); Robby Nadler (1-Hybrid Forms).

Spring 2014: There were 11 sections taught in the spring, and they are as follows: (Spenser Simrill (2-Family History); Karl Mohn (1-Comics); Cynthia Pengilly (2-Multi-Cult. Film); Teresa Saxton (3-E. Indian Lit.); Paul Rodgers (1-Wrestling); Miriam Brown-Spiers (1-NAM); Lainie Pomerleau (1-Authurian).

TOTALS

From the above totals, the breakdown of specialized FYC courses (ESOL, Online, Learning Community, Service Learning, and Special Topic courses are as follows):

- The total number of ESOL sections (ENGL1101 and ENGL1102M) of First-year Composition was 8; the total number of students was 54.
- The total number of First-year Composition Learning Community sections (combination of ENGL1101/1102/1102M) was 8; the total number of students was 131.

- The total number of First-year Composition Special Topics courses was 19; the total number of students was 175.
- The total number of Online courses was 1. The total number of students was 18.
- The total number of sections of Honors First-year Composition was 13; the total number of students was 188.

Breakdown of total students included in 2013-2014

	ENGL1101	ENGL1102	ENGL1102M	ENGL1102E	TOTAL
Summer 2013	40	40	20	15	115
Fall 2013	1339	1453	478	0	3270
Spring 2014	311	1457	485	0	2253
TOTAL	1690	2857	983	0	5638

FYC classes had 20-22 students per class. The total number of FYC sections taught during 2012-13 was 330, with a total number of students for the year being 5638. Including Honors students, the total was 5826.

II. TEACHER DEMOGRAPHICS

During the 2013/14 school year, the teaching staff consisted of 6 teachers during summer 2013; 76 teachers during Fall 2013; and 82 teachers during Spring 2014. The number of FYC sections taught throughout the year was 317 (these numbers do not include TA units assigned to the Writing Center, Computer Support, or for teaching sophomore sections, creative writing and upper-division classes).

III. PROGRAM DEVELOPMENTS

1. Administration and Program Supervision

A. CAI in First-year Composition and the "Frogs":

Fall 2013: Lisa Bolding, Assistant Director of FYC, was in charge of the computer-assisted classrooms. Her assistants were: Maria Chappell, Sarah Harrell, Anthony Galli, and Caroline Young.

Spring 2014: Lisa Bolding, Assistant Director of FYC was in charge of the computer-assisted classroom. Her assistants were: Sarah Harrell, Raffaella Wilson, Caroline Young, Henna Messina, and Spec. Assist. Sara Steger.

B. Writing Center:

Summer 2013: The UGA Writing Center was not open.

Fall 2013: Joshua King was the new Assistant Director of the FYC Writing Center. His assisting Consultants during this semester were: Alexandra Edwards, Ben Fuqua, Ben Hudson, Julia Maher, Robby Nadler, Dan Rosenberg, Stephen Brooks, Nathan Camp, Gale Thompson, and Jeff Fallis.

Spring 2014: Joshua King again served as Assistant Director, with the following Consultants: Polly Reid, Megan Moran, Ben Hudson, Ben Fuqua, Robby Nadler, Maria Chappell, Stephen Brooks, Diane Courtier, Chris Bollini, Lisa Bolding, and Nicole Siffrin.

The Writing Center now submits a separate Annual Report.

II. Curricular Development

Apprentices: In 2013-14, the FYC Program trained a total of 7 apprentices: 4 in Fall 2013 and 2 in Spring 2014.

III. Assessment: In AY 1998-99, the FYC Program was asked by then-VPAA Jim Fletcher to study the department's placement procedures for First-year Composition. This study was ongoing. We tracked the number of students who receive C-'s, D's and F's and the reasons for their performance; we also tracked the numbers and reasons for student W's and WF's.

With the disappearance of IMS and the advent of Banner, it is unfortunately no longer possible to track this data.

IV. Student Awards

1. Donald E. Barnett Essay Awards 2013-2014

ENGL 1101

Student: Cameron Gibson "The Gut-Churning Love of Tennis"
Teacher: Jessica Roberts

ENGL 1102

Student: Angela Edmonds, "Othello's Journey of Identity"
Teacher: Sarah Harrell

ENGL 1103

Student: Sarah Landry, "Power from Pain"

Teacher: Miriam Brown Spiers

2. Michael G. Moran ePortfolio Awards**ENGL1101**

Student: Adam Howington

Teacher: Jessica Roberts

ENGL1102

Student: Ashlyn Williams

Teacher: Raffaella Wilson

3. Teaching Assistant Awards and Activities

For the period of 2013-2014 the following Teaching Assistants were nominated by the Department for the Outstanding Teaching Assistant Awards given by the Office of the Center for Teaching and Learning:

Jeff Fallis
Michael Ford
Julia Maher
Pauline Reid
Joshua King

Joshua King was awarded the Excellence in Teaching Award. Only five Teaching Assistants across campus receive this award annually.