

Annual Report on the First Year Composition Program, 2015 - 2016

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The First-year Composition Committee (FYCC) met three times during the 2015 - 2016 academic year. Members of the committee included: Christy Desmet (Chair), Deborah Miller, Elissa Henken, Danielle Bray, Mary O'Neal, Lindsey Harding, Signe Wegener, Sara Amis, Albert Dixon, Kacie Hittle, Courtney Hoffman, Robby Nadler and Sara Steger.

I. COURSE DEMOGRAPHICS:

During the 2015-2016 academic year the First-year Composition Program taught the following number of sections and students (broken down into Total, ESOL, Online, Learning Community, Honors, Freshman College, and Special Topics sections of English 1101, 1102, 1102E, and 1103).

TOTAL SECTIONS

	ENGL 1101	ENGL 1102	ENGL 1103	ENGL 1102E	TOTAL
Sum 2015 (20 max)	1	5	0	1	8
Fall 2015 (22 max)	65	41	10	0	116
Spring 2016 (21 max)	18	93	10	0	121
TOTAL	84	139	20	1	244

From the above totals, the following sections are broken down as follows:

ESOL Sections (limited to 15 students)

	ENGL 1101	ENGL 1102	ENGL 1103	TOTAL
Summer 2015	0	0	0	0
Fall 2015	4	1	2	7
Spring 2016	2	1	2	5
TOTAL	6	2	4	12

Fall: Teachers were: Lisa Lipani (ENGL1101); Sarah Marshall (1102); Signe Wegener (ENGL1103).

Spring: Teachers were: Danielle Bray (ENGL1101); Signe Wegener (ENGL1102); Signe Wegener (ENGL1103).

Learning Communities Fall 2015 Sections (limited to 20 students each)

	ENGL 1101 and 1102/1103, combined	TOTAL
Fall 2015	7	7
TOTAL	7	7

Learning Communities are combined sections of ENGL1101 and ENGL1102 or ENGL1103 offered only during Fall semester. Students who attend these sections take three classes together

throughout the semester. The total number of these sections was 7. They were taught by: Spenser Simrill (Climate/Sports); Teresa Saxton (Global Engagement); Nicole Camastra (Nutrition); Ben Fuqua (Mass Communication); Carmen Comeaux (BioChem); Christopher Alexander (Business); Nathan Camp (Pre-Law).

Learning Communities sections of FYC have a maximum of 20 students taught during fall semester only, although most sections are smaller because some (indeed, perhaps, an increasing number) of students in each LC place out of English Composition altogether.

Honors First-year Composition Sections (limited to 15 students)

	ENGL 1050H	ENGL 1060H	TOTAL
Summer 2015	0	0	0
Fall 2015	3	3	6
Spring 2016	3	2	5
TOTAL	6	5	11

Special Topics Sections of FYC

Summer 2015: No special topic courses were taught during the summer session.

Fall 2015: There were 6 sections taught in the fall, and they were as follows: Danielle Bray (Children/Childhood - 2); Mary Ann O'Neal (Tuned In - 2); Teresa Saxton (India Lit - 1); Maria Chappell (Texts as Objects - 1).

Spring 2016: There were 7 sections taught in the spring, and they are as follows: (Spenser Simrill (Tarantino - 3); Holly Fling (Jane Austen - 1); Courtney Hoffman (Harry Potter - 1); Emily Belanger (Fairytale - 2).

TOTALS

From the above totals, the breakdown of specialized FYC courses (ESOL, Online, Learning Community, Service Learning, and Special Topic courses are as follows):

- The total number of ESOL sections (ENGL1101, ENGL 1102 & ENGL1103) of First-year Composition was 12; the total number of students was 92.
- The total number of First-year Composition Learning Community sections (combination of ENGL1101/1102/1103) was 7; the total number of students is highly difficult to calculate because these courses were under enrolled to start – however, at least 45 students took seats in LC 2015 - 2016.
- The total number of First-year Composition Special Topics courses was 13; the total number of students was 259.
- The total number of Online courses was 2. The total number of students was 44.
- The total number of sections of Honors First-year Composition was 11; the total number of students was 160.

Breakdown of total students included in 2015-2016

	ENGL1101	ENGL1102	ENGL1103	ENGL1102E	TOTAL
Summer 2015	20	79	0	29	128
Fall 2015	1303	1449	194	0	2946
Spring 2016	278	1781	209	15	2283
TOTAL	1601	482	403	44	2530

FYC classes had 15-20 students per class. The total number of FYC sections, including the Honors sections, taught during 2015-2016 was 293, with a total number of students for the year being 7887.

II. TEACHER DEMOGRAPHICS

During the 2015 - 2016 school year, the teaching staff consisted of 6 teachers during summer 2015; 82 teachers during Fall 2015; and 65 teachers during Spring 2016. The number of FYC sections taught throughout the year was 287 (these numbers do not include TA units assigned to the Writing Center, Computer Support, or for teaching sophomore sections, creative writing and upper-division classes).

III. PROGRAM DEVELOPMENTS

1. Administration and Program Supervision

A. CAI in First-year Composition and FYC Digital Learning Labs

1. **Fall 2015:** Dr. Sara Steger, Assistant Director of FYC, was in charge of the **FYC Digital Learning Labs**. Emma Support was provided by Sara Steger, Ben Fuqua, Henna Messina, Laura Weaver and Jon Dawson.
2. **Spring 2016:** Dr. Sara Steger, Assistant Director of FYC, was in charge of the **FYC Digital Learning Labs**. Emma Support was provided by: Sara Steger, Laura Weaver, Ben Fuqua, Barry Shelton and Jon Dawson.
3. **Emma Developments:** In Spring 2016, the Emma labs were renovated.

B. Writing Center:

1. **Summer 2015:**
2. **Fall 2015:** Robby Nadler was the Assistant Director of the Writing Center. His assisting consultants during this semester were: Stephen Brooks, Diane Courtier, Anthony Galli, Elizabeth Gardner, Tareva Johnson, Larry Seale, Sarah Turula and Lance Wilder.
3. **Spring 2016:** Robby Nadler was the Assistant Director of the Writing Center. His assisting consultants during this semester were: Stephen Brooks, Diane Courtier, Tareva Johnson, Cynthia Pengilly, Raffaella Wilson, Larry Seale, Sarah Turula and Lance Wilder.

The Writing Center now submits a separate Annual Report.

2. Curricular Development

Apprentices: In 2015-2016, the FYC Program trained a total of 4 apprentices: 1 (Summer 2015); 2 (Fall 2015) and 1 (Spring 2016).

3. Assessment: In AY 1998-99, the FYC Program was asked by then-VPAA Jim Fletcher to study the department's placement procedures for First-year Composition. This study was ongoing. We tracked the number of students who receive C-'s, D's and F's and the reasons for their performance; we also tracked the numbers and reasons for student W's and WF's.

With the disappearance of IMS and the advent of Banner, it is unfortunately no longer possible to track this data. These following figures are not conclusive as TA/Instructors/Lecturers do not turn in the sheets sent to them to record this information to send back to Park Hall Room 128 and many of the students drop on their own before midpoint.

Fall 2015

W: 34 F: 23 C-/D: 14

Spring 2016

W: 29 F: 3 C-/D: 2

IV. Student Awards

1. Donald E. Barnett Essay Awards 2015-2016

ENGL 1101

Student: Sujith Vadlamudi

Teacher: Albert Dixon

ENGL 1102/1103

Student: Farrah Agha

Teacher: Carmen Comeaux

2. Michael G. Moran ePortfolio Awards 2015 - 2016

ENGL1101

Student: John Henline

Teacher: Nathan Camp

(Honorable Mentions: MacKenzie Stewart nominated by Paula Rawlings & Joo Hyun Yeom nominated by Mary Ann O'Neal)

ENGL1102/1103

Student: Andrea Morrison

Teacher: Kacie Hittel

Student: Akilah Alexander

Teacher: Sarah Turula

3. Teaching Assistant Awards and Activities

For the period of 2015-2016 the following Teaching Assistants were nominated by the Department for the Outstanding Teaching Assistant Awards given by the Office of the Center for Teaching and Learning: John Bazzel, Elizabeth Cunningham, Ben Fuqua, Robby Nadler, Matthew Nye and Dorothy Todd.

Ben Hudson was awarded the Excellence in Teaching Award for 2015 – 2016.