

The First-year Composition Committee (FYCC) met twice during the 2014 - 2015 academic year. Members of the committee included: Christy Desmet (Chair), Deborah Miller, Michelle Ballif, Bradley Bazzle, Lisa Ward Bolding, Elizabeth Davis, Joshua Andrew King, Nancee C. Reeves, Teresa Saxton, Sara Grace Steger, Dorothy R. Todd, Sarah Turula, Laura Weaver

During the 2014-2015 academic year the First-year Composition Program taught the following number of sections and students (broken down into Total, ESOL, Online, Learning Community, Honors, Freshman College, and Special Topics sections of English 1101, 1102, 1102E, and 1103).

Sum 2014 (20 max)	1	5	0	1	7
Fall 2014 (22 max)	73	73	18	0	164
Spring 2015 (21 max)	18	79	23	0	120
	92	157	41	1	291

From the above totals, the following sections are broken down as follows:

Summer 2014	0	0	0	0
Fall 2014	2	0	2	4
Spring 2015	2	1	2	5
	4	1	4	9

Teachers were: Linda Torok (ENGL1101); Signe Wegener (ENGL1103).

: Teachers were: Linda Torok (ENGL1101); Teresa Saxton (ENGL1102); Signe Wegener (ENGL1103).

Fall 2015	8	8
	8	8

Learning Communities are combined sections of ENGL1101 and ENGL1102 or ENGL1103 offered only during Fall semester. Students who attend these sections take three classes together throughout the semester. The total number of these sections was 7. They were taught by: Nathan Camp (Pre-Law); Carmen Comeaux (LS – Bio Chem); Cynthia Pengilly

(Climate/Sports); Chris Alexander (Business); Henna Messina (Mass Comm); Lance Wilder (Global Engagement); Nicole Camastra (Nutrition).

Learning Communities sections of FYC have a maximum of 20 students taught during fall semester only, although most sections are smaller because some (indeed, perhaps, an increasing number) of students in each LC place out of English Composition altogether.

Summer 2014	0	0	0
Fall 2014	4	4	8
Spring 2015	3	3	6
	7	7	14

Only one section is taught each year, and this is during the fall semester and continues to be taught by Nathan Camp. He taught 1 course in Fall 2014. Total number of students in the class was 13.

: No special topic courses were taught during the summer session.

There were 7 sections taught in the fall, and they were as follows: Maria Chappell (Russell Library - 1); Barry Shelton (Nature - 2); Teresa Saxton (India Lit - 2); Bradley Bazzell (P.K. Dick Novels - 2).

: There were 10 sections taught in the spring, and they are as follows: (Spenser Simrill (Sports – 3); Holly Fling (Jane Austen - 1); Chris Alexander (Memory – 3); Sara Amis (Science Fiction – 2); Jeff Fallis (Race, Gender, Science Fiction – 1).

From the above totals, the breakdown of specialized FYC courses (ESOL, Online, Learning Community, Service Learning, and Special Topic courses are as follows):

- The total number of ESOL sections (ENGL1101 and ENGL1102M) of First-year Composition was 9; the total number of students was 73.
- The total number of First-year Composition Learning Community sections (combination of ENGL1101/1102/1103) was 7; the total number of students was 108.
- The total number of First-year Composition Special Topics courses was 17; the total number of students was 355.
- The total number of Online courses was 1. The total number of students was 30.
- The total number of sections of Honors First-year Composition was 14; the total number of students was 201.

Summer 2014	20	100	0	30	150
Fall 2014	1415	1462	349	0	3226
Spring 2015	309	1849	300	0	2458
	1744	3411	649	20	5634

FYC classes had 20-22 students per class. The total number of FYC sections, including the Honors sections, taught during 2014-2015 was 305, with a total number of students for the year being 5834.

During the 2014 - 2015 school year, the teaching staff consisted of 7 teachers during summer 2014; 76 teachers during Fall 2014; and 73 teachers during Spring 2015. The number of FYC sections taught throughout the year was 219 (these numbers do not include TA units assigned to the Writing Center, Computer Support, or for teaching sophomore sections, creative writing, and upper-division classes).

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Lisa Bolding, Assistant Director of FYC, was in charge of the computer assisted classrooms. Her assistants were: Sarah Harrell, Henna Messina, Dorothy Todd, Kacie Hittel and Frogsultants were Maria Chappell, Ben Hudson, Julia Maher and Paul Rodgers.

Lisa Bolding, Assistant Director of FYC was in charge of the computer assisted classroom. Her assistants (“Frogs”) were: Maria Chappel, Ben Fuqua, Holly Gallagher, Kacie Hittel, Paul Rodgers, Dorothy Todd, Raffaella Wilson, Raffaella Wilson and Alyssa Leavell.

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Joshua King was the Assistant Director of the FYC Writing Center. His assisting Consultants during this semester were: Emily Belanger, Chris Bollini, Stephen Brooks, Diane Courtier, Jeff Fallis, Megan Morgan, Robby Nadler and Matthew Nye.

: Joshua King again served as Assistant Director, with the following Consultants: Stephen Brooks, Diane Courtier, Kristen Gleason, Megan Morgan, Robby Nadler, Sara Marshall, Dave Rathgeber, Ward Risvold, John Rodriguez, Joe Seale and Matthew Nye.

*The Writing Center now submits a separate Annual Report.*

: In 2014-2015, the FYC Program trained a total of 8 apprentices: 2 (Summer 2014); 3 (Fall 2014) and 3 (Spring 2015).

: In AY 1998-99, the FYC Program was asked by then-VPAA Jim Fletcher to study the department’s placement procedures for First-year Composition. This study was ongoing.

We tracked the number of students who receive C-'s, D's and F's and the reasons for their performance; we also tracked the numbers and reasons for student W's and WF's.

With the disappearance of IMS and the advent of Banner, it is unfortunately no longer possible to track this data. These following figures are not conclusive as TA/Instructors/Lecturers do not turn in the sheets sent to them to record this information to send back to Park Hall Room 128 and many of the students drop on their own before midpoint.

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Student: Scott Davis  
Teacher: Albert Dixon

Student: Brian West  
Teacher: Raffaella Wilson

Student: Alyssa Shrewsbury  
Teacher: Paula Rawlins

Student: Lauren Rich  
Teacher: Raffaella Wilson

For the period of 2014-2015 the following Teaching Assistants were nominated by the Department for the Outstanding Teaching Assistant Awards given by the Office of the Center for Teaching and Learning: Daniel Citro, Megan Morgan, Johnny Damm, Will Dunlap, Lindsey Harding, Raffaella Wilson

Lindsey Harding was awarded the Excellence in Teaching Award for 2014 – 2015.